



Yearly Status Report - 2018-2019

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	C. T. COLLEGE OF EDUCATION
Name of the head of the Institution	Dr. Namesh Kumar
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01815009614
Mobile no.	9417748555
Registered Email	ctce@ctgroup.in
Alternate Email	principal.ctce@ctgroup.in
Address	CT College of Education, Greater Kailash, MaqsudanJ
City/Town	JALANDHAR
State/UT	Punjab
Pincode	144008

2. Institutional Status																			
Affiliated / Constituent			Affiliated																
Type of Institution			Co-education																
Location			Urban																
Financial Status			Self financed																
Name of the IQAC co-ordinator/Director			Ms Rupinder Riar																
Phone no/Alternate Phone no.			01815009613																
Mobile no.			8360242733																
Registered Email			ctce@ctgroup.in																
Alternate Email			principal.ctce@ctgroup.in																
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)			http://www.ctgroup.in/AQAR2017-18.doc																
4. Whether Academic Calendar prepared during the year			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			http://www.ctgroup.in/AC2018-19.doc																
5. Accreditation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>A</td> <td>3.03</td> <td>2012</td> <td>05-Jul-2012</td> <td>04-Jul-2017</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	A	3.03	2012	05-Jul-2012	04-Jul-2017
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	A	3.03	2012	05-Jul-2012	04-Jul-2017														
6. Date of Establishment of IQAC			01-Jul-2009																
7. Internal Quality Assurance System																			
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td>Synopsis Preparation Workshop</td> <td>04-Sep-2018 3</td> <td>20</td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	Synopsis Preparation Workshop	04-Sep-2018 3	20					
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Synopsis Preparation Workshop	04-Sep-2018 3	20																	

Workshop on Innovations in Internship	09-May-2019 2	100
Seminar on Educational Policies	05-Feb-2019 2	125
Moring Assembly on Poshan Pakhwada	08-May-2019 6	120

L::asset('/','public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'.\$\$instdata->upload_special_status))}

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Outreach and Community Awareness Campaign

Schedule for submission of Sessional Work.

Conducting academic activities and activities on environmental issues through various clubs of the college

Health and hygiene Campaign was organised by IQAC.

[View Uploaded File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Inaugural session and orientation programme	Orientation programme for B.Ed M.Ed was organized.
The Academic Calendar of the current year	The Academic Calendar of the current year is uploaded on website
Enrichment of academic programmes	Providing coaching and guidance on teacher eligibility test & NET
Remedial Teaching	On the basis of academic performance of students in the house testial teaching was provided to studentss, appropriate Remed
Strengthening Ties with the Community"	Various Community linkage programmes organized.
Celebration of Women Day	Organized extension lecture on women health & Hygiene
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Management	18-Sep-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

26-Feb-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

CT College of Education is having functional website where all the important information is being displayed. We have online admission system. Compilation of result is done

by using ICT. We have automated administrative office and Library. The college efficiently utilizes the NIMBUS software .Separate Modules are provided for managing student information, teaching and nonteaching staff information.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

CT college of Education is affiliated to Guru Nanak Dev University, Amritsar. The college is running regular B.Ed. and M.Ed. programme, the curriculum of which is designed by the affiliating University. The college has its own curricular objectives and for the implementation of planned curriculum, the college prepares academic calendar in accordance with the schedule provided by the University. The Timetable Committee formulates, finalizes and communicates the timetable of the Institution much prior to the commencement of every academic year. To ensure the effective delivery of the curriculum, academic calendar is designed for quality action which includes plan for curricular and co-curricular activities to focus on infusing the values of hard work, sincerity, commitment, making techno-savvy and aware regarding social and national issues and concerns. Class-wise schedule is drafted and finalized well before the commencement of semester. The subjects are allotted to the faculty after careful consideration of the qualification, subject specialization and experience. Orientation Programme for both courses is conducted before the commencement of the classroom teaching. For the overall development of the students, the college plan beforehand the curricular as well as cocurricular activities such as inter house competitions in Blackboard writing, PowerPoint Presentation, Teaching aids preparation, Thematic Display Board preparation etc. Students are actively involved as office bearers and members in various clubs, cells and committees of the college. The evaluation is done by conducting unit and house tests after completion of the proposed syllabus. Classroom teaching is supplemented with seminars, workshops, special lectures, group discussions, projects, group assignments, term papers, educational tours, field trip, industry visits for effective delivery of the curriculum. The minimum number of working days as stipulated by the university is being adhered to each year. College appropriately maintains record of the regular attendance, award lists, sessional work and progress of the students. The college encourages faculty members to attend orientation/ refresher courses, workshops and presentation of papers at seminars conducted by the colleges and universities for updating the knowledge regarding the curriculum. All objectives adopted by the institution in totality make Pupil Teachers an employable community.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	School Internship and subject specific Projects	123
MEd	Subject specific Projects	29
View Uploaded File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Institution has an effective mechanism for feedback analysis. Institution collects feedback from the students, alumni members, faculty, Academic peers other stakeholders with reference to the curriculum. A feedback committee works under the headship of the senior most teachers which designs and prepares the feedback proforma. Feedback from the students is being collected regarding teaching, learning and evaluation of the curriculum. Feedback Proforma is given to the student teachers after the completion of the course and which they have to fill confidentially. The analysis from the feedback is used to review and

identify the areas for improvement. Faculty feedback is taken which they received from the students in their routine classes, informal meetings and tutorial groups regarding participation in various activities during the discussions held in regular staff meetings. In order to get feedback from the Principals of the practicing schools, feedback proforma is given to them to fill their observations regarding the skills demonstrated by the pupil teacher during the school internship. Alumni association of the college arranges meetings from time to time to get feedback from old students for monitoring academic programmes and student services. Feedback from staff members and class representatives is taken from time to time to discuss planning and incorporation of their ideas in the curriculum. Feedback from parents is obtained through informal parent-teacher interactions during admissions, college functions/ events. Analysis of the University Final Examinations results is used as reflective indicator of the strengths and weaknesses of the courses and curricula. The analysis is duly discussed in faculty meetings, suggestions are invited and given due consideration. The feedback obtained from different sources is collected, properly documented and analyzed by the committee.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Education	200	103	91
MEd	EDUCATION	50	21	12
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	214	29	Nil	Nil	20

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
20	20	6	8	2	5
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No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In our institution, mentoring system is practiced for establishing a better and effective relationship between students and teachers. The IQAC has taken the initiative of implementing the mentoring of students. It organized various student enrichment programmes in the form of guest lectures, seminars and workshops to update

students regarding the current trends in the field of education. This system has been useful in identifying slow and advanced learner and through a careful examination the college has organized 'Remedial Classes' for different students. Teachers work as mentors for the students allotted to them. The students share, discuss and reflect their academic and other issues with them. Mentors offer guidance and counseling as and when the students required. It is the practice of mentors to meet students individually or in groups. In isolated cases parents are called for counseling and their special meeting with the principal at the suggestion of the mentor is being arranged. If a student is identified as having weakness in particular subject, it is duty of the mentor to appraise the concerned subject teacher. Meetings are arranged by the mentors for their mentee in each semester on regular basis. The students who have less attendance and who have missed their internal tests are paid special attention from mentors' side. Time to time meetings with the parents is also scheduled as per the need. Remedial classes are arranged by the mentor with the concerned subject teacher. Students are supported and guided both in co-curricular and extracurricular activities. The mentors of the class discuss with each and every student individually and support them in all the possible ways to enrich their academic performance. The mentor contacts the parents and inform them about their wards' performance and the academic programmes of the college. The mentors always keep a check on the attendance of the students, the marks/grades obtained in the internal external examinations, and regarding his/her candidature in the campus placement and provides remedial coaching. The objectives of student mentor-ship are– 1. To enhance teacher –student relationship. 2. To enhance student's academic performance and attendance. 3. To minimize student's dropout ratio. 4. To monitor the student's regularity and discipline. 5. To enable the parents to know about the performance of regularity of wards.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
243	20	1:12

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
28	20	8	Nil	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	B.Ed.	I	04/01/2019	29/03/2019
BEd	B.Ed	II	06/06/2019	27/07/2019
BEd	B.Ed.	III	18/12/2018	02/04/2019
BEd	B.Ed.	IV	31/05/2019	29/07/2019
MEd	M.Ed.	I	28/12/2018	29/03/2019
MEd	M.Ed.	II	30/05/2019	19/09/2019

MEd	M.Ed.	III	28/12/2018	20/03/2019
MEd	M.Ed.	Iv	29/05/2019	25/09/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The evaluation of the students on the basis of examinations is an integral part of the teaching-learning process. As per the university guidelines, internal and external examinations carry the ratio of 30:70. For external examinations, the question papers are designed by the university and provided manually. The College follows the guidelines of GNDU for internal evaluation and assessment procedure. At the beginning of new semester, the teaching faculty orients the students with the syllabus, its objectives and paper pattern. Counselling is also provided to students by the faculty members from time to time. Internal assessment for eligibility to appear in the final examination is 40 percent marks. These marks are to be obtained in unit test and house examination for each subject and by assessing the quality of sessional work. Failing to attain this standard, a student teacher cannot become eligible and take annual examination. Attendance in the unit test and house examinations and passing in each examination is compulsory. For assessing the internal assessment, classes are planned in the time-table during which concerned teacher in-charges guide the students to prepare quality sessional work and secure good internal marks. In the end of the session who fails to meet this condition, they are given an exceptional chance to fulfill the conditions. However, fulfilling the prior condition for appearing in the final examinations is mandatory. For internal evaluation in Skill in teaching, lessons are observed by the peers as well as by the supervisors. Simultaneously feedback is given to mastery over five core teaching skills through the cycle of micro teaching. Before actual writing of the composite lesson plan, training is given to formulate instructional objectives along with the feedback for improvement which help them to improve the quality of lesson plans. At least 75 percent observations are given at the end of the lesson plans in their notebooks. Observation of lessons during practice teaching is done by the supervising teachers, school subject teachers and peers and suggestions for further improvements are made. Observation of the lessons is given on the observation scale pasted in their notebooks. Further, internal assessment on the basis of the two discussion lessons, skill in teaching files and involvement in the conduct of different activities during practice teaching is being given. Field Engagement Activities: Various field engagement activities such as visit to orphanage, museum, red-cross etc. are arranged for the students. The teachers evaluate their projects in order to promote critical thinking, analytical skills and team work among the students. Semester Examination: As per university guidelines, students of all classes appear for the semester examination

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Before the commencement of the academic year, the Institution prepares and publishes 'Academic calendar' containing the relevant information regarding commencement and completion of syllabus, the teaching learning schedule (working days), various events to be organized, holidays, dates of internal examination, semester examination etc. The time tables are prepared and implemented accordingly. The teachers prepare teaching plans according to the academic calendar and guidelines of the University. The students' academic progress is monitored regularly by adopting the strategy of continuous internal evaluation, seminars, project work, unit tests and semester examinations. The review of internal assessment is taken by the Principal regularly. For the implementation of Internal Assessment Process, the Examination In charge monitor overall internal assessment process. Internal practical examinations

are held by the college and External exams are held under the scrutiny of the External Examiner appointed by the University. The schedule of external examinations is fixed by the University and the same is displayed on notice board for students. In case of any change in the University schedule, some changes are required to be made in internal evaluation as well. These changes are communicated to the students well in advance. However, all efforts are made by the college to adhere to the academic calendar for internal evaluation. The students are given preparatory break for preparation of their exams. They are also encouraged to seek the guidance of their teachers in case of any difficulty in their examination preparation. They are also intimated by their teachers well in advance about the deadline for assignment submissions, dates for class tests, presentations and their final semester exams. Various other activities performed by the institution included in calendar are as follows: Picnic / excursions to various places or institutes, Honoring alumni/ eminent persons, Women Day Celebration, Parent Teacher Meetings.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[https://www.ctce.in/pdf/PLO%20\(B.Ed.\).pdf](https://www.ctce.in/pdf/PLO%20(B.Ed.).pdf)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.Ed.	BEd	EDUCATION	123	123	100
M.Ed	MED	EDUCATION	17	17	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://docs.google.com/forms/d/e/1FAIpQLScSmnB9nsuwMXkf_dCqCnvM2u1Zdxnep8H1t1NUH_NGTmcVuw/viewform?vc=0&c=0&w=1&flr=0

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	7	Nil	5
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Tree Plantation Campaign	NSS Unit	2	75
Awareness Among Voters	NSS Unit/ Nearby Localities	2	110
Trip to Naina Devi, Virasat-e-Khalsa, Anandpur Sahib	IQAC Cell	3	55
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat Pakhwada	NSS Unit/ Different Hospitals, Community Centers, Old Age Home	Campaign for Cleanliness	3	75
Swachh Bharat Pakhwada	NSS Unit in collaboration with schools	Cleanliness Drive	2	60
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange	Ms Anju Sharma	CT College of Education	1

Faculty Exchange	Dr. Rajnish Sharma	CT College of Education	1
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	School Internship 15 weeks	Govt. Sen. Sec. School, Ladowali Road	08/08/2018	20/11/2018	17
Internship	School Internship 15 weeks	Govt. Girls Sen. Sec. school, Nehru Garden	08/08/2018	20/11/2018	16
Internship	School Internship 15 weeks	Govt. Girls Sen. Sec. school, Bhargo Camp, Jalandhar	08/08/2018	20/11/2018	14
Internship	School Internship 15 weeks	Lyallpur Khalsa Boys Sr.Sec. School, Nakodar Road	08/08/2018	20/11/2018	12
Internship	School Internship 15 weeks	Govt. Girls Sen. Sec. School, Maqsudan	08/08/2018	20/11/2018	19
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
MK College of Education	Nill	Academics	40
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
20000	18783

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NIMBUS	Fully	Nil	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	7533	844379	77	18783	7610	863162
Journals	16	7858	0	0	16	7858
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MBPS/ GBPS)	Others
Existin g	68	1	1	7	1	1	1	90	0
Added	0	0	0	0	0	0	0	0	0
Total	68	1	1	7	1	1	1	90	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

90 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility

No Data Entered/Not Applicable !!!

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
15000	15071	60000	57666

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

C T College of Education checked the stocks annually in which the equipment available in various laboratories and in the library are physically checked and verified. Library Committee and the other Committees along with supporting staff conduct this work, identified the damaged items and recommended for purchasing, writing again. After proper recommendation by the committees, items and books are procured on the demand of the concerned teacher in-charge. All formalities related to the purchase and disposal of old damaged equipment and books as laid down in the store and Purchase Rules. The college ensures optimal allocation and utilisation of the available financial resources for maintenance and upkeep of different facilities by holding regular meetings of various committees constituted for this purpose. Indoor and out-door games facilities are available in college for students. Regarding the maintenance of indoor outdoor games, the college sports in charge consult coaches in their guidance accommodates are arranged. Computers/Printers and other IT accessories maintenance through AMC is done regularly and non-repairable systems are disposed off accordingly. The college has a building maintenance committee to upkeep of infrastructure. Teachers submit their request to the Principal regarding classroom furniture and other requirement. The college development fund is utilised for maintenance and minor repair of furniture and other electrical equipment. The cleaning and maintenance of classrooms and labs are done with the efforts of regular helping staff of the college. There is a separate manuals for all the labs which college displays on the notice board. The College has rich, well stocked and furnished fully computerized library. College library provides book bank facility to the student to help the needy and meritorious students. Our college is equipped with Hi-tech Computer Lab consisting latest computers and broadband internet connection. Reading Room of the library is well equipped with sufficient seating capacity. The cleaning and maintenance of sports equipment and play grounds are done on regular basis.

<http://ctce.in/infra.php>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	In house merit based Scholarships	36	Nill
Financial Support from Other Sources			
a) National	PMS	70	Nill
b) International	Nill	Nill	Nill

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Teachers Day Celebration	05/09/2018	97	B.Ed, M.Ed.
Gandhi Jayanti Celebration	02/10/2018	100	B.Ed. M.Ed
Yoga Camp	21/06/2018	55	Institution
NSS Camp	24/11/2018	60	Institution
Extension Lecture on Women health hygiene	31/03/2018	75	Institution
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	NET/CTET/PSTET	17	22	17	37
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	6

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
CT Public School Maqsudan Jalandhar	20	5	CT World School, Shahpur, jaladhar, SMS Global School, Butala, little angel public School, bholath,	55	32
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	43	B.Ed	Education	DAV/HMV/KM V/Govt. college of Education, Jal andhar	Post Graduation
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	17
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Zonal Youth Festival	Guru Nanak Dev University, Amritsar	8
Doaba Youth Festival	Doaba College , Jalandhar	8
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student council was constituted at the college level For the academic year 2018-19. The Class representative of the different classes B.Ed and M.Ed were selected as members of student council. All these representatives have the right to provide suggestions, to demand their needs to governing body of the college. The governing body and IQAC of the college truly give opportunities to foster skills like leadership skill, communication skill, skill of team work, organised skill, and public speaking skill, etc. The CCA Committee has the responsibilities to organise various activities for qualitative enhancement of the students like celebrating various important days, organizing competitions, providing opportunities for participating in different competitions etc..

Responsibilities of the cultural coordinator are to organized cultural programme for the enrichment of local culture. Sports coordinator has the responsibilities to organized various games and sports apart from the annual college festival. All these activities help to improve the academic and administrative performance of the students. Even in case of planning, organising and implementing various innovative programs they have direct

involvement. All these activities directly helps to the quality enhancement of the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

Two meetings in a year 1. Research tips on how to write synopsis by alumni member with research scholars 2. Campaign on the theme global warming and eco friendly with alumni members to sensitize society for environment protection.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

CT College of Education promote democratic environment in which each gets the opportunity to express and contribute. This is done through the effective distribution of role and responsibilities among all. . Planning for the next academic year is done through staff meetings held in the beginning of every session and major portfolios and persons responsible for handling the portfolio are decided. Activities to be conducted in each portfolio such as Practice Teaching, Examinations, Extension Work, Community Work, Co-curricular activities, Visit and Excursion etc. are discussed in the staff meetings. Division of duties is communicated to the staff. Staff meetings are conducted frequently to plan and take the important decisions regarding academic and co-curricular activities Different committees are framed for identifying various needs, which work with well-defined roles and responsibilities. Duties are assigned in consideration with the interest, ability and aptitude of each staff member. Circulars and notices are the regular means for the free flow of information. During the organization of various activities in the college, entire programme is planned. Faculty and the student teachers of the college play an important role in implementing the vision and mission of the college and to that end they play a proactive part in decision-making process. Various clubs and committees are formulated for the day-to-day functioning of the college and for overall management of the various operations of the college. Committee- in-charges along with student teachers representatives is responsible for the conduct, reporting and feedback of various activities. The faculty members are nominated in various committees and cells for decision making and managing the various functions of the institution. Regular inputs are taken from faculty and support staff through regular meetings for continues improvement. • Ideas are invited from Alumni and other stakeholders for innovation and improvement in functioning of institution with regard to teaching learning strategies, examination, NSS, placement etc.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>The Curriculum Revision Programme is governed by the head of the institution along with faculty Members time to time according to the needs of students. They attended meetings to discuss various aspects of syllabus designed by University. They are suggested for applying changes in curriculum from next academic session.</p>
Teaching and Learning	<ul style="list-style-type: none">• ICT integrated Teaching- Learning• Co-operative Learning• Team Teaching.• Use of E-sources• Seminar• Peer Tutoring• Group Discussion.• Remedial teaching for academically weak students.• Enrichment material for meritorious students
Examination and Evaluation	<ul style="list-style-type: none">• Diagnostic Approach and Remedial Teaching for academically weak students• Enrichment Material to Meritorious student• Discussion of Question Bank in the class• Preparation of answer keys• Execution of Supervised Class Tests• Provision of supplementary examination for absentees and failures• Preparation of a teacher wise report comparing the pass percentage of university result with that of college result in each subject. The report is submitted to management every year for its perusal
Research and Development	<p>Action research • Publication of research papers. Workshop on Reference Wriing. • Organization of National Seminar •</p>
Library, ICT and Physical Infrastructure / Instrumentation	<ul style="list-style-type: none">• Addition of new text books, reference books, e-material and educational CDs in the library• Upgradation of Computers and Technological Equipments• Wi-fi enabled campus• Free access to Internet for faculty and students• Update of college website• Our infrastructure namely classrooms, subject-wise Resource Rooms, Seminar Room, Laboratories, Library and MultiPurpose Hall were utilized for welfare of students.
Human Resource Management	<ul style="list-style-type: none">• Framing of the various committees for the smooth functioning of the academic and co-curricular activities• Assignment of duties with due

	consideration to the interests, abilities and aptitude of each staff member • Preparation of Self Appraisal System to assess the quality of staff members and their progress. • Non Teaching staff is highly efficient in computerised administration
Admission of Students	The institution has a transparent admission process which is strictly done as per the norms laid down by NCTE. The admission to B.Ed. course in this college is in accordance with the centralized procedure conducted by Guru Nanak Dev University- Amritsar, Punjabi University-Patiala and Panjab University-Chandigarh in rotation on the behalf of Punjab Government.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Academic Calendar with the information regarding various academic and co-curricular activities is prepared in the beginning of the session and is also uploaded on the website of the college www.gncewkpt.com . The college has its own e-mail id ctce@ctgroup.in for dissemination of information to the students and stakeholders. The College takes feedback from students to assess the various aspects of the functioning of the college.
Administration	Presently office related correspondences with the Higher authorities regarding various issues being operated online. The administration of office dealing with students, faculty, and admissions are fully computerized. College is using NIMBUS software which helps to streamline the fee and other financial heads. College helps the students to apply online for various scholarships under different welfare schemes. Fees record of students, salary and increment records of faculty and nonteaching staff, admission records, etc. are maintained using this software. To better streamline the administrative work, database and records are maintained in electronic form. Notices and other correspondence pertaining to administration are proactively communicated via electronic channels to respective stakeholders. The administrative wing of the College

	has already started digitization of its records for easy retrieval and storage.
Finance and Accounts	The Accounts Department of the College processes payments of all types as well as receipts electronically. The Department employs software's for maintenance of records as well as preparation of salaries and Financial Statements. Further, compliance to regulatory authorities is done on a timely basis as and when required.
Student Admission and Support	Proper support is provided by college to new applicants in the process related with admission and pedagogy selection. Administrative and admission committee provides support to aspirants for the solution of the various queries at the time of admissions as it helps students at the time of filling registration form, scholarship form, admission form etc. Admission Help desk is available for the students. There is also a provision of Students' merit based scholarship for their financial help.
Examination	All the exam related data and management activities are managed through computers. The College has an Examination Cell under which faculty members work together to conduct different exams at college level i.e. Class test, House test, Supplementary test etc. Every department is equipped with ICT tools so that it is possible for every subject in charge to make question paper themselves. Students' registration form for examinations and marks of internal exams are uploaded online by the office staff. The roll nos. are also received online. All exams related correspondence with University is communicated as soft copies and in the form of emails. Internal Assessment of B.Ed. and M.Ed. is uploaded online on affiliating Guru Nanak Dev University portal.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
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No Data Entered/Not Applicable !!!

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	One week FDP on Innovations and latest developments in academics and research	Nil	05/03/2018	10/03/2018	9	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Introduction to Technology Enabled Learning	1	01/11/2018	30/11/2018	2
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
20	20	6	6

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> • Gratuity, • immediate medical facilities, • fully AC staff room, • Duty Leaves , • Casual Leaves • Honoring on Teacher's day 	<ul style="list-style-type: none"> • immediate medical facilities • fully AC administrative office • Duty Leaves • Casual Leaves • ESI 	<ul style="list-style-type: none"> • Merit Based scholarship for financial Aid • Book Bank Facility • immediate medical facility • provision of common room • Canteen facility. • book bank facility • remedial teaching facility • Computer lab with internet facility

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Financial management aspect is very effective in our institution as accounts are audited regularly. Institution conducts annual internal and external financial audit. The auditors verify the financial transactions (balance sheet, statement of income expenditure) with supporting documents with approval of proper authority for each financial transaction. Such financial transactions are signed and approved by the auditor. Based on the audited financial statements, auditors issues audit report. Moreover, students are facilitated with digital transactions to deposit their fee.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	GNDU, Amritsar	Yes	Internal Auditor
Administrative	Yes	GNDU, Amritsar	Yes	Internal Auditor

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

For ensuring the parental participation, the college arranges parent - teacher meetings to discuss the various problems of theirs wards • The parents are intimated time to time by the college regarding fee issues, discipline, attendance and other university related information • Parents provide support in cultural as well as academic events.

6.5.3 – Development programmes for support staff (at least three)

- Regular Staff meetings for support staff to address their need and upgrade their skills are conducted.
- The College provides free uniforms to the supporting staff. Health awareness camps are organized to maintain their physical fitness

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- College website has been redesigned • College library is upgraded with new books of different teacher training programs. • ICT enabled classrooms • Interactive Board Installation

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Nil
c)ISO certification	Nil

d)NBA or any other quality audit	Nil
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6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Inaugural Session	14/08/2018	18/08/2018	18/08/2018	115
2018	Extension lecture on 'Women Health Hygiene.'	10/09/2018	12/09/2018	12/09/2018	43
2018	Teacher's Day celebration	01/09/2018	05/09/2018	05/09/2018	70
2018	Hindi Diwas celebration	12/09/2018	14/09/2018	14/09/2018	22
2018	Obzerving World Aids Day	28/11/2018	01/12/2018	01/12/2018	40
2019	Morning assembly on the topic Swami Vivekananda a beacon for you	19/01/2019	22/01/2019	22/01/2019	125
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Celebration on international Women day	08/03/2019	08/03/2019	70	23
Seminar or Female Foeticide	17/04/2019	17/04/2019	60	16
Classroom assignments on 'Gender Equity'	07/01/2019	22/01/2019	120	11

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Environmental consciousness and sustainability initiatives are as follows: •

Ban of plastic bags in the campus • Organization of Anti Polythene Campaign • Organization of Cleanliness Drive • Competitions on Eco-friendly and waste management • Celebration of 'World Environment Protection' • Visit to Science City • World Environment Day • Observing World No Tobacco Day • Poster making competition on Anti Tobacco Day • Awareness move for, "Plastic-free college campus under the 'Waste Management Program'". • Extension lectures on, "Environmental consciousness and sustainability" to develop a mindset to Save Environment. Organization of a rally both by faculty and students, in which the roads around the college campus were cleaned, recognizing the National Cleanliness Drive- "Swachh Bharat Abhiyan", launched on Mahatma Gandhi's birth anniversary. • Project on, "Tree- plantation" in semester-I of B.Ed. • Promotion of paperless office by replacing office work through e-governance by the management.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	25/08/2018	3	Traffic Safety Program extension lecture, display of poster nearby the college	To make aware our youth and people around about road safety and other associated effects	60
2019	1	2	16/02/2019	1	Awareness camp on Eco friendly festivals celebrations	For environmental sustainability and make common people orientate regarding these practices	55

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Brochure 2018-19	16/07/2018	<p>Every year, code of conduct for the students is mentioned in the college brochure which is as follows:</p> <ul style="list-style-type: none"> • For B.Ed and M.Ed., attendance in school internship program is mandatory as per GNDU norms. • All notices will be put upon the notice board daily. Excuse for ignorance and neglect of college notices will not be entertained. Passing or removal of any notice on the notice board by the student is a punishable act. • Meeting and parties of any nature by the students in the college campus are allowed only with the permission of the college authorities. • The college expects the observance and maintenance of discipline and decorum by the students. • Cleanliness of the premises is to be observed as a prime duty by all the students. • Active participation in any college activity is compulsory. Guidance can be taken from concerned teachers. • Library cum identity card should be with the students in college premises and during college field tours

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Extension lecture on 'Value Education.'	11/08/2018	11/08/2018	43
Teacher's Day celebration	05/09/2018	05/09/2018	70
Hindi Diwas celebration	14/09/2018	14/09/2018	22
Observing World Aids Day	01/12/2018	01/12/2018	40

Morning assembly on the topic Swami Vivekananda a beacon for you	22/01/2019	22/01/2019	125
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

College Campus area is maintained and greater level of cleanliness is maintained regularly
No Polythene Strategies implemented.
Plants/trees and lawns are maintained regularly.
Plantation has been done in entire campus which consists of maximum Plants
An awareness drive is conducted in the form of NSS and various extension activities to give knowledge regarding cleanliness and maintenance of campus and surroundings.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

<p>One of the notable best practices of our college is the efforts to "Strengthening Ties with the Community" to cultivate a sense of social responsibility in the students and inspire them for community service. Community service is exactly what it sounds like: services that one does to benefit the community. It can be done in different forms to help folks out in the society and it starts from the very first day of formal schooling of a learner. Many of us in education and community development today realize that educational institutions alone cannot prepare our youth for productive adulthood. It is evident that educational institutions and communities should work closely with each other to meet their mutual goals. Appropriate and effective collaboration and teaming between community and educational institutions make the students self-sufficient in future. These services emphasize personal and community awareness among students. They need to learn to understand how actions are based on personal values and to reflect on and question their own values. If learners are to grow as individuals, it is essential that they engage with their own values and do not see service as a requirement or chore. They need to spend time and effort understanding the not just those who are high academic achievers. The institute organizes different activities for inculcation of value among the learners. Feedback Analysis</p> <p>Context: - In our institution feedback is acknowledged as an essential element for the improvement. It is considered as a vital approach to facilitate the student's development as independent learners in order to monitor, evaluate and regulate their learning. This practice is done in our institution to bring quality in teaching learning process. Objectives of the Practice: - The Objectives for the practice of feedback analysis of the institution were as follows: -</p> <ul style="list-style-type: none"> • To shape the teaching learning process. • To improve the learning experiences of the students. • To identify Teaching strategies and teaching tools that augment effective teaching learning process. • To assist teachers and to reflect on teaching and teaching strategies to make teaching learning process more effective and relevant. • To improve the performance of the institution through constructive criticism by the stakeholders. <p>Practice: - Institution had formed an effective mechanism for feedback analysis. Institution collected feedback from the students, alumni members, faculty, Academic peers and other stakeholders. A feedback committee worked under the headship of the senior teachers which designed and prepared the feedback proforma. Feedback from the students was collected. The analyses from the feedback were used to review and identify the areas for improvement. Feedback</p>

from the Principals of the practicing schools was also taken in the form of feedback proforma regarding the skills demonstrated by the pupil teacher during the school internship. Alumni feedback, during the alumni association meetings were also taken for monitoring academic programmes and student services. Obstacles faced if any and strategies adopted to overcome them:- This practice of feedback analysis proved out to be constructive mechanism for the institution improvement. Through feedback, institution, not only promotes positive changes but also strengthen their relationships with the community.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.ctce.in/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The diversity of instruction is ensured through varied classroom techniques, use of electronic gadgets in classroom teaching, use of digital learning methods and materials, Online open source learning programmes, Micro learning modules, case studies and writings, discussion forums, quiz makers, peer reviewed assignments etc. •Computerized library with e-resources • Develop power point presentations. The students are encouraged to adopt these technologies in their practice teaching sessions, student seminars and presentations. • The institution has introduced the concept of simulated learning / peer learning/ micro learning

Provide the weblink of the institution

<https://www.ctce.in/pdf/activities/Campus%20Actioivities%202022.pdf>

8.Future Plans of Actions for Next Academic Year

The college plans to organize job interviews by local companies and also organize interactive sessions of final year students with skilled professionals and alumni •Organization of seminar and workshop by the IQAC to promote the quality improvement strategies in teaching-learning, research. • Organization of workshop for E-content development at a larger scale and duration to promote the use of E-resources among all faculty members. The use of Learning Management System (LMS) for regular teaching, learning and evaluation related activities by maximum number of teachers will be encouraged •Increasing the number of environment friendly initiatives by NSS and ensuring participation of maximum students in such initiatives • Promoting participation of students and staff in seminars, workshops, sports and cultural activities organized by the college and external agencies • Promoting activities such as Yoga, physical exercise, meditation etc related to development of mental and physical fitness of students, faculty and staff members. • Upgradation of existing laboratories and purchase of equipment to promote student projects and research activities of faculty members.